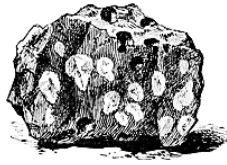


# Rock and Roll

A Kindergarten Science Unit  
on Rocks and Soil

Kindergarten Kindergarten.com



## Rocks

1. Rocks are not living.
2. Rocks are solid.
3. Rocks are not man-made.

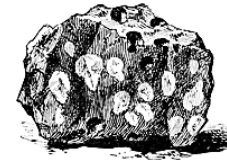
Where do rocks come from?

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## Rocks

1. Rocks are not living.
2. Rocks are solid.
3. Rocks are not man-made.

Where do rocks come from?

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## My Rock Report

Size: \_ \_ \_ \_ \_

Color: \_ \_ \_ \_ \_

Shape: \_ \_ \_ \_ \_

My rock feels: \_ \_ \_ \_ \_



## My Rock Report

Size: \_ \_ \_ \_ \_

Color: \_ \_ \_ \_ \_

Shape: \_ \_ \_ \_ \_

My rock feels: \_ \_ \_ \_ \_



We use rocks, minerals and soil  
everyday. (K10.B)

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We use rocks, minerals and soil  
everyday. (K10.B)

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# Sink or Float?

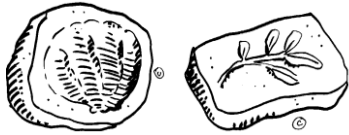


Rock	Sink or Float?
1	sink float
2	sink float
3	sink float
4	sink float
5	sink float
6	sink float

# Sink or Float?

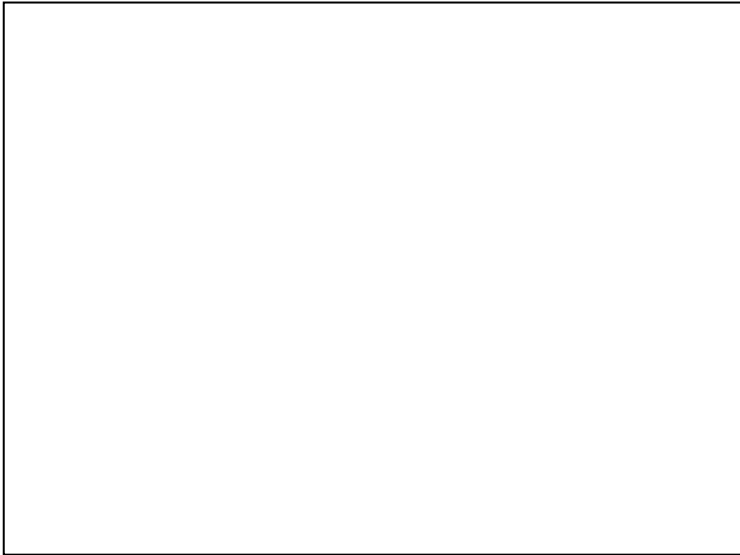


Rock	Sink or Float?
1	sink float
2	sink float
3	sink float
4	sink float
5	sink float
6	sink float



# Fossils

Fossils are the remains or impressions of ancient plants and animals. Fossils help us learn about life on earth long ago.



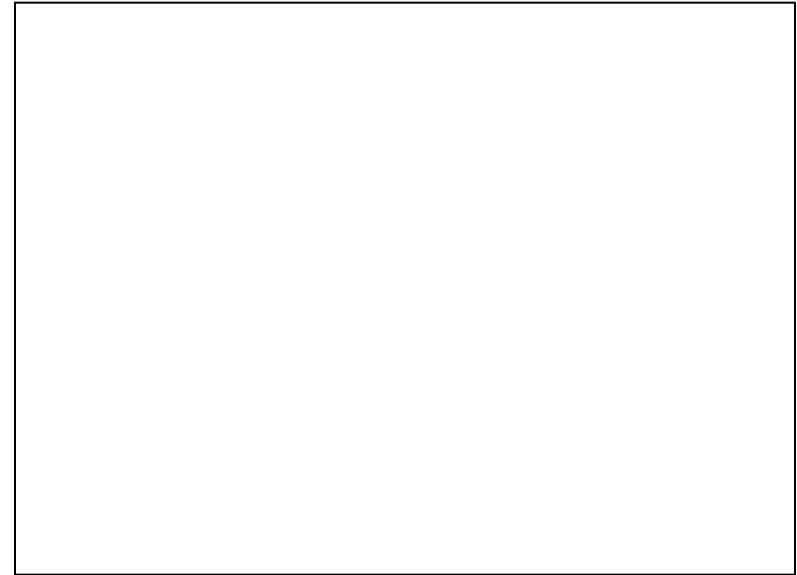
My fossil is a:

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# Fossils

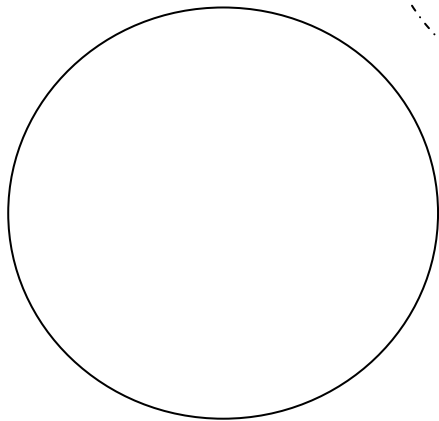
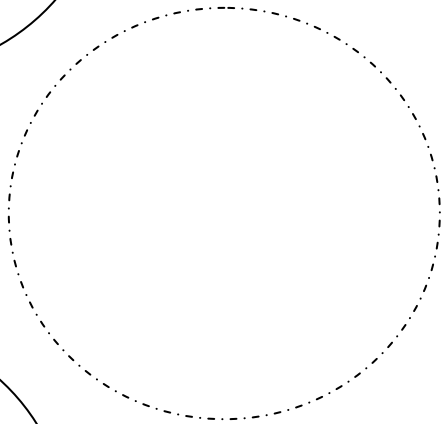
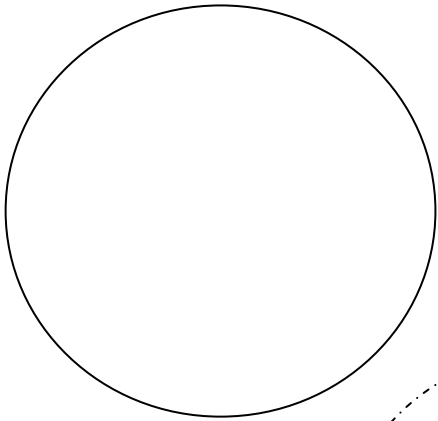
Fossils are the remains or impressions of ancient plants and animals. Fossils help us learn about life on earth long ago.



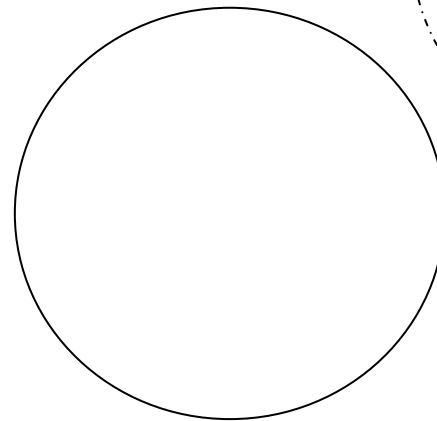
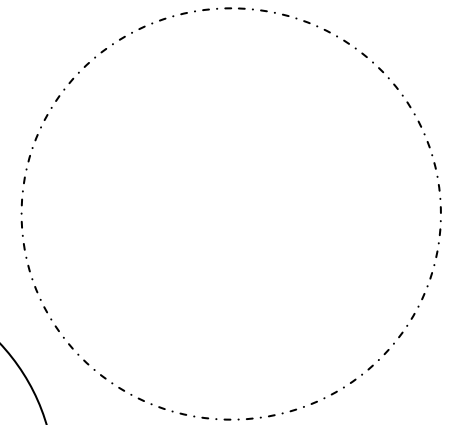
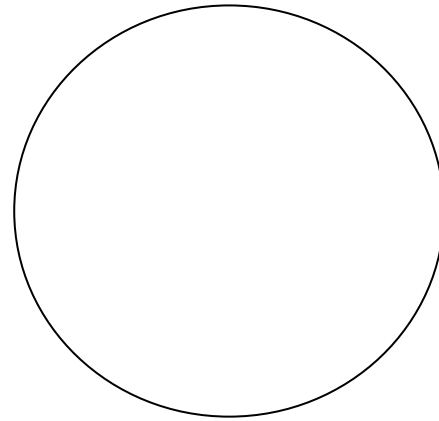
My fossil is a:

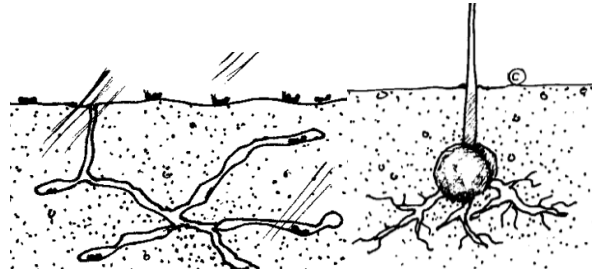
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# Exploring Soil



# Exploring Soil





# Soil

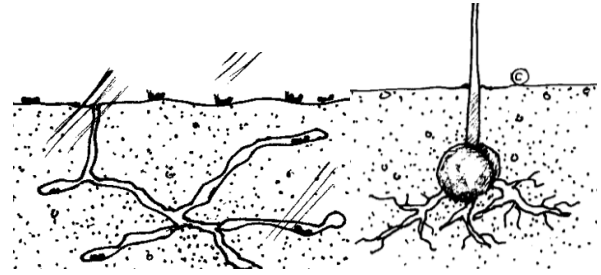
The "ingredients" in soil:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



# Soil

The "ingredients" in soil:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



Big rocks into pebbles,

Pebbles into sand...

I hold a million tiny rocks

In my little hands!

What do you see in the hand lens?

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Pebbles into sand...

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